**CURRICULUM VITAE**

**FELICIA NNENNA ENE. Ph.D, M.Ed, B.Ed. NCE.**

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**State:** Enugu.

**Town:** Obioma.

**L.G.A:** Udi.

**Date of Birth:** 23rd October, 1957

**Marital status:** Married.

**No. of children:** Five.

**Mailing address:** P.O. Box 1309, Enugu.

**Permanent address:** Plot 41, Awha Avenue, off Nike Lake

 Resort Road, by Corner Stone

 Junction, Trans- Ekulu,

Enugu.

**Educational Qualifications:**

***Institutions Degrees Dates***

University of Nigeria, Nsukka M.Ed &PhD (Lang/Educ-English) 1998-2002

University of Nigeria, Nsukka M.Ed. (Guidance/Counseling) 1990

University of Nigeria, Nsukka B.Ed. (Education/English) 1987

Alvan Ikoku College of Education,

Owerri. NCE (English/Geography) 1980

**Work Experience:**

**1981-1992** Teaching English, Girls’ High School

 Awkunanaw, Enugu.

**1992-1994** Principal Research Officer, Post Primary Sch

 Management Board Headquarters, Enugu.­­

**1994-2006** Principal, Community Secondary School,

 Amozalla, Affa.

**2006- 2009** Lecturer I, Ebonyi State University, Abakiliki.

**2009-Date** Lecturer I, Nnamdi Azikiwe Univ. ESCET (Tech)

 Enugu Degree Programme Unit, (DPU).

**2013- 2018** Godfrey Okoye University, Thinkers’Corner, Enugu.

**Position Held:**

**2018- Date** Senior Lecturer and Head of Department,

Arts and Social Sciences Education, Godfrey Okoye University Professor of Language Education; Head of Arts Education Department,

 Godfrey Okoye University, Enugu.

**Professional Organisations:** Teachers’ Registration Council of Nigeria (**TRCN**) Curriculum Organization of Nigeria (**CON**).

Reading Association of Nigeria (**RAN**).

English Language Teachers’ Association of Nigeria. (**ELTAN**).

**Consultancy Services:** British Council on the teaching of English Teachers in Nigeria (1989 till date).

National Teachers’ Institute on the training of teachers of English. (1992 till date).

**Research Works and Publications:**

**Ene, F. N.** & Ene, Martina (2023). Eclectic Approach in teaching English as a second Language in Senior secondary schools in Enugu Education Zone in GOU International Journal of Education and Social Sciences. 3(1).

**Ene F.** N & Eneh A.N. (2023). Effect of virtual project based method on students’ achievement in essay writing in the post covid-19 pandemic world in GOU international journal of Education and Social Sciences.

**Ene, F.N.** & Chikelu Jennifer Ujunwa (2019). Assessment of Competency Improvement needs of English Language Educators in teaching Listening and Speaking skills with multimedia Aids. In Advance Journal of Education and Social Sciences

**Ene, F. N.** (2018). Making the Use of English curricular more responsive to the needs of the community. Journal of Curriculum Studies. 25(1) 103-114.

**Ene, F. N.** (2017). Convergent/Divergent Thinking: Effect of Question Types on Reading Comprehension Test Results in MDC Journal of Law and Allied Disciplines 5(2) 102-113.

**Ene, F. N.** (2017).The English Language as a tool for enhancing employability in the 21st Century: Focus on the Reading Skill. Journal of Qualitative Education 12(1) 130-137.

Mogboh, V.E. & **Ene, F. N.** (2017). Exploring the Challenges posed by New High Tech Devices for Teachers In MDC Journal of Advancement in Education. Vol 4, Issue 4 203-212.

**Ene, F. N.,** Mogboh V. E. & Obi, C. I.(2017) Fostering Generic Skills in a Language Classroom. For Global Competitiveness in GOUNI International Journal of Education Vol 2 (2) 300-313.

Aneke, F. N. & **Ene, F.N.** (2017) A Gifted Instructor and her Instructional Materials: The Nexus between Chinua Achebe and Chimamanda Ngozi Adichie in GOUNI International Journal of Education 2 (2) 313-325.

**Ene, F. N.** (2017). Innovative Teaching and Learning—Assessing Extent of ICT Facilities by English Language Teachers in Colleges of Education in MDC Journal of Advancement in Education & Computing Vol 4, Issue 1 59—168.

**Ene, F. N.** (2017). Assessment of Lecturers’ Instructional Strategies: Tools for Enhancing Undergraduate Students’ Language Skills. In MDC Journal of Law and Allied Disciplines. Vol 4 Issue 1, 94-101.

**Ene, F. N.** (2016). Desired Curriculum Implementation Changes in the University Use of English Programme: Focus on the teacher and his method. Journal of Curriculum Studies. 23 (2) 58-66.

**Ene, F. N.** (2016).English Language Teaching in a multi-cultural society: The case of Nigeria. Journal of curriculum studies 23(4) 51-61).

**Ene, F. N** (2016) An Investigation into the Reading Habits of the Elites Implications for lifelong learning. In Perspectives in Language and Literacy (Festschrift for Prof Otagburuagu).

**Ene, F. N.** (2015). English Language Teaching in a multi-cultural society: The case of Nigeria. Journal of curriculum studies. 10 (2) 58-66).

**Ene, F. N.** (2015). Exploring an innovative model of Teaching English Language through the content areas: The TKT-CLIL Approach. JELTAN. Journal of English Language Teachers’ Association. 5 11-19.

**Ene, F. N.** (2015). Levels of Computer Knowledge and problems of ICT Use by Teachers of English in NTI (NCE) by Distance Learning System in Enugu Metropolis in GOUNI International Journal of Education Vo 1(1) 128—137.

**Ene, F. N.** (2015). Problems of ICT use for Teachers of English in the NTI/NCE by Distance Learning System (DLS) in International Journal of Education (IJOE) 1(1).

**Ene, F.N.** (2015) Enhancing Human Capital Development Through Language and Communication Skills Development in Tabondip (Ed) Issues and Challenges of Entrepreneurship Education

Nene, B. **Ene, F. N,** & Chime, C. (2014) Collaborative Approach in the Teaching and Learning of English as a Second language. JELTAN 4 113-123.

**Ene, F.N.** (2014) “Language Skills needed for Entrepreneurship Skill Acquisition in Tertiary institutions”. *Journal of Teacher* *Perspective* 8 (3). 680-688. Published by Association of NigerianTeachers.

**Ene, F. N.** (2014).”Workshops as a means of achieving Quality Assurance for

 English Language teachers” in *LIT Academic Journal* Vol.1 (2) 24-30.

**Ene, F. N.**; Nene Blessing and Chime, Casmir N. (2013) Overview of Pedagogical Changes in the

 Teaching of English Language. Journal of the English language Teachers of Nigeria

 (JELTAN) 3 89-101.

**Ene, F. N.** (2012). ” The Teaching, Knowledge, Testing (TKT) Workshop for English Language Teachers at the Basic Education Level: Quality Assurance Implications” in *LIT* *Academic Journal* Vol.1 (2) 83-90.

**Ene, F, N.** (2010).“Enhancing Human Capital Development through Language and Communication Skills Development” in *LIT Academic Journal* 1 (2) 24-30.(Published by Ladies of the Ivory Tower, Enugu State University of Science &Technology, Agbani, Enugu.

**Ene, F.N.** (2010). “Combating Examination Malpractice through Quality Teaching And Efficient School Administration”. (ANCOPSS) Conference Proceeding, 2nd State Congress. All Nigeria Conference of Principals of Secondary School.

**Ene, F.N.** (2008). “Quality Assurance for English Language Teacher Production for the Universal Basic Education (UBE) in Nigeria”. *Journal of Curriculum Studies.* 15 (1) 140—148 (Published by Curriculum Organization of Nigeria).

**Ene, F.N.** (2006). “Teachers, Literacy Materials and Functional Literacy”  *Journal of Applied Literacy and Reading* 3(1) 154-158. Published by Reading Association of Nigeria. (RAN).

**Ene, F.N.** (2005). “Effects of Cloze Instructional Method on the achievements of students in Reading Comprehension” *International Journal of Arts and Technology Education*. (IJATE) 4 (1). 34-39 (Published by University of Nigeria Nsukka).

**Book Chapters:**

**Ene, F.N.** (2013).On Developing ICT Rich Curricular for English Language Teacher Education Programmes in *Language, Literature &* *Literacy in a Developing Nation.* Port Harcourt. M & J Grand Orbit Communications Ltd.

**Ene, F. N.**, Casmir N. Chime, & Nnene Blessing (2013). ‘Pedagogical Changes in English Language Teaching & Learning in Nigeria’ *Expression Journal of ELTAN.*

**Ene, F.N.** (2016) Re-Engineering teacher education for effective English Language Teacher Production for the 21st century. In Teacher Education in Nigeria: Innovations and Reforms by (Eds) S.G.N.Eze, Achuonye K.A. & Uzoechina, G. Published by Global Academic Group On line Resources. 224-240.

**Ene, F. N.** Multilingualism and English language Teaching and Learning in Nigeria. In Essays on

Language & Literature (EDs Otagburuagu, E. J. Anidi, O.C., Ogayi, M.C. kadiri G.C. & Nnamani**, C.O. Nsukka: University of Nigeria Press pp 244—267.**

**Ene, F. N.** (2014) Home Training: Priceless Gift in the Lives of the Children in (Eds) Chizoba Umera, Oby Akaegbobi & Joy Eyisi *Excellence in the Teaching Profession*. Lagos. Transworld Press (Africa) Ltd.

**Ene, F. N.** (2014). Teaching Reading at Secondary School Level in (Eds) Chizoba Umera, Oby Akaegbobi & Joy Eyisi *Excellence in the Teaching* *Profession*. Lagos. Transworld Press (Africa) Ltd.

**Ene, F.** N. (2024). Repositioning Individuals for Reading Competence is a Key Focus of the Smart Green Schools Initiative Launched by the Enugu State Government

**Books:**

**Ene, F.N.**(2007) *Drumbeats of Life*. (novel) Enugu. Five Senses Production.

**Ene, F.N.** (2009). 2 Plays: *A Tragic Gamble*.

 *A Hawker’s Dilemma & Bye to Love*

 Enugu. Five senses production.

**Ene, F.N.** (2011). *Will is Way*. (novel). Enugu. Five Senses Production.

Okoye, P.U. & **Ene, F.N.** (2011). *A Handbook for Reviving Reading Culture in Nigeria.*  Enugu. Nucik Publishers.

**Ene, F. N.** (2012) Bye to Love. Enugu. Five senses production.

**Ene, F. N.** (2013). *A Guide to the Study of Comedy*. Enugu. Five Senses Production.

**Ene, F. N.** (2013). *Odigboegwu, The Man with a Golden Heart* (A biography).

 Enugu. Five Senses Production.

**Ene, F. N.** (2013) *Tartuffe with Notes*. Enugu. Five Senses Production.

**Ene, F. N.** (2014) *Adventures of Ikem*. Enugu. Five Senses Production.

**Ene, F.N.** (2023). Eclectic Approach in Teaching English as a Second Language in Seniorn

**Some Conferences/Workshops Attended:**

**1989:** NERDC/British Council/ Oversea Development Agency (ODA) organized

 Teaching English at Secondary School Level. Training the Trainers. Lagos

**1989:** Summer Course in ESL (English as a Second Language) Sponsored by

 British Council at the University of Sterling, Stirling, UK.

**1990:** Training teachers in English Language Methodology at Jos (Organized by

 British Council).

**1995:**  Education Management: An approach to personnel Mngt for School Principals. (Organized by Ministry of Education).

**1996:** Meeting the Challenges of Secondary School Management in Nigeria( Orgz

 by ANCOPPS

**1996:** Awareness/ Sensitization for key Enugu Education Officers on HIV/AIDS

**1998:** Seminar on women empowerment Strategies for the upliftment of the Nigerian family.

**1998:** Teaching and Learning Ethics in our Secondary Schools.

**2002:** Effective Schools Management and Challenges of conducting school

 Examinations in Nigeria.(Organized by Ministry of Education).

**2005:** Primary Education in the 21st Century: Ebonyi State University, Abakaliki.

**2006:** Resource person at the Millennium Dev. Goal (MDG) project of retraining

 the primary school teachers in English Language. Organized by NTI Kaduna.

**2007:** Resource person at the MDG project of retraining the primary school

Teachers in Nigeria in English Language. Organized by NTI Kaduna.

**2008:** Resource person at the MDG project of retraining the primary school

Teachers in Nigeria in English Language: Organized by NTI Kaduna.

**2009:** Resource person at the MDG project of retraining the primary school

Teachers in English Language. Organized by NTI Kaduna Nigeria.

**2010:** Resource person at the MDG project of retraining the primary school

Teachers in English Language. Organized by NTI Kaduna Nigeria.

**2008-2012:**Training Workshop on English Language teaching for the

 induction of teachers under the Federal Teachers Scheme (FTS).

 Organized by NTI& Federal Min. of Education and SUBEB.

**2009:** Participant in a Continuing Professional Development (CPD) for English

Language teachers. Organized by British Council and National Teachers

Institute (NTI)

**2010:** Enhancing Human Capital Development through a Dynamic Education

System. Organized by Ladies of the Ivory Tower (LIT) Enugu State

University of Science and Technology.

**2011:** Workshop for the Development of Oracy Skills for Federal Teachers

Scheme. Organized by UNN and SUBEB in April 2011.

**2010:** Participant in Train the Trainer programme for the Teaching Knowledge

Testing (TKT) Essentials course in Oct. 2010 at Kano organized by

British Council for English Language teachers.

**2011:** Participant in a training workshop on designing an observation

programme for professional development organized by British Council.

**2011:** Conference of the Association for Promoting Nigerian Languages and

Culture (APNLAG), UNEC.

**2011:** The General Studies Programme of Universities: Issues and Concerns

Organized by the University of Nigeria, Nsukka.

**2011:** Entrepreneurship Skill Acquisition in the Education System. Conference

 of the Curriculum Organization of Nigeria.(CON) Makurdi.

**2011:** Integrative Approach to English language Teaching in Nigeria.

 Conference of English Language Teachers’ Association of Nigeria.

 (ELTAN) Lagos.

**2011:** Training workshop for English language Teachers on TKT- CLIL at

 Kano. October 2011.

**2012:** Training of primary school teachers on TKT Essentials approach to

 Language teaching held at Enugu State organized by British Council in

 Collaboration with SUBEB, Enugu.

**2012:** Building ICT into Language Teaching. Conference of English Language

 Teachers of Nigeria (ELTAN) held at Owerri.

**2012:**  Refresher workshop for English language Teacher- Trainers for CLIL at

 Abuja. October 2—5, 2012.

**2012:** Curriculum Delivery at Higher Education Level. Conference of the World

 Council for Curriculum and Instruction held at the University of Nigeria,

 Nsukka, October 2012.

**2013:** Content, Language, Integrative Learning (CLIL) training at Abuja organized

 by British Council.

**2013:** Training of Teachers on the Content Language Integrated Learning

 (CLIL) approach to teaching English Language across the curriculum at

 Calabar, April 2013.

**2013:** Association of Nigerian Teachers (ASSONT) conference held in August

 2013 with the theme-Education for All.

**2014:** English language Teachers of Nigeria (ELTAN) Annual National

 Conference held in Port Harcourt, Sept, 2013.

**2015:** English language Teachers of Nigeria (ELTAN) Annual National

 Conference held in University of Nigeria, Nsukka.

**2016:** English language Teachers of Nigeria (ELTAN) Annual National

 Conference held in Port Harcourt, Sept, 2016.

**2016:** Desired Changes in Curriculum at various levels of Education held at Abuja 2016

**2017:** First National Conference of Faculty of Education, Godfrey Okoye University Enugu

**2018:** International Workshop with the theme: Current Trends in Basic Education

 Teaching Strategies: The Austrian Model-Part I at Godfrey Okoye University, Enugu

**2021:** Curriculum Organization of Nigeria, annual conference at the University of

 Nigeria, Nsukka.

**2022:** Faculty of Education of Godfrey Okoye University, International Conference on Curriculum

2024: Faculty of Education of Godfrey Okoye University, Enugu. Innovative Education for the 4th

 Industrial Revolution.

**Referees:**

**Prof. Christain Anieke**

(Prof of English) Vice Chancellor

Godfrey Okoye University

Enugu.

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**Ozor Dr. Ferdinand Anikwe**

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**Prof S. N, Agwu,**

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